



Tennessee Alternative Education Association  
Summer Institute

*June 27-29, 2016, Murfreesboro, TN*

Conference Registration

The Embassy Suites Hotel

1200 Conference Center Boulevard, Murfreesboro, TN 37129.

Monday, June 27, 2016

12:00 – 5:00 pm

[www.the-taea.org](http://www.the-taea.org)

## 2016 TAEA Institute at a Glance

<b>Monday, June 27, 2016</b>	
12:00 – 5:00	Exhibitor Set-up and Registration
1:00 - 2:00 pm	<b>Break Out Session 1</b>
2:00 - 2:15 pm	Break
2:15 - 3:15 pm	<b>Break Out Session 2</b>
5:30 - 7:30 pm	Manager’s Reception for Hotel Guests
<b>Tuesday, June 28, 2016</b>	
7:00 - 8:00 am	Registration
8:00 - 8:30 am	Opening Remarks: TAEA Board of Directors Welcome: Dr. Vickie Kirk, TN Department of Education
8:30 - 9:30 am	Opening Keynote: Attorney Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education <i>Disciplining Students with Disabilities</i>
9:30 - 9:40 am	Refreshment/Exhibitor Break
9:40 – 10:40 am	<b>Breakout Session 3</b>
10:40 – 10:50 am	Refreshment/Exhibitor Break
10:50 - 11:50 am	<b>Breakout Session 4</b>
11:50 – 12:00 pm	Exhibitor Break
12:00 – 1:00 pm	<b>Lunch Sponsored by Edgenuity</b>
1:00 - 2:00 pm	General Session: Rodger Dinwiddie, CEO, STARS Nashville <i>Using Restorative Practices to Foster Community</i>
2:00 – 2:10 pm	Refreshment/Exhibitor Break
2:10 - 3:10 pm	<b>Breakout Session 5</b>
3:10 - 3:20 pm	Refreshment/Exhibitor Break
3:20 - 4:20 pm	<b>Breakout Session 6</b>
5:30 - 7:30 pm	Manager’s Reception for Hotel Guest
<b>Wednesday, June 29, 2016</b>	
8:00 - 8:30 am	Opening Remarks –TAEA Board
8:30 - 9:30 am	Keynote Speaker: Dr. Robert Kirton, Adjunct Professor, SC State University <i>Improve your ABC’s: Achievement, Behavior and Climate</i>
9:40 - 10:40 am	<b>Breakout Session 7</b>
10:40 – 10:50 am	Refreshment/Exhibitor Break
10:50 - 11:50 am	<b>Breakout Session 8</b>
11:50 - 12:00 pm	Exhibitor Break
12:00 - 1:00 pm	Closing Session/Annual Meeting of Membership - TAEA Board Members, Governor’s Advisory Board Members, and Tennessee Department of Education Representatives



Greetings!

The Tennessee Alternative Education Association (TAEA) would like to personally welcome each of you to the 2016 Summer Institute where we are building on success and sharing practices to meet the needs of students who require the support of alternative learning environments. We began planning for this year's institute last July after reviewing the 2015 evaluations and comments made by you, our members. The comments you provided gave us insight on selecting our presenters for the 2016 institute.

During this year's institute, you will learn new techniques on how to implement RTI2 and restorative practices in the alternative school setting. You will also have the opportunity to collaborate with experts on special education, school counseling, the perspective of students who are deemed at-risk, and exemplary practices for alternative education. Our goal is to equip you with new knowledge and skills that will motivate and inspire you to return to your districts on fire and prepared to meet the social, emotional, and academic needs of your students.

Our presenters include alternative education teachers and administrators, CEOs, behavioral specialists, educational consultants, school counselors, central office administrators, health and wellness practitioners, professors, authors, and representatives from the Tennessee Department of Education. We also have fellow educators from Alabama, Arizona, Arkansas, Connecticut, Kentucky, North Carolina, South Carolina, and Texas who will be sharing their research and practices.

Over the next three days, we encourage you to take advantage of every opportunity to fellowship and share your experiences in education. We also encourage you to reflect on your programs and envision how the strategies and practices presented may be used in your programs to improve achievement and support the needs of your students. In your free time, please venture out and explore Murfreesboro. It's a beautiful city with lots of shopping and great places to eat! For more information regarding local attractions, feel free to visit the Rutherford County Chamber of Commerce, which is right across the street.

In closing, the TAEA would like to thank each of you for joining us this year and your continuous support our efforts.

Sincerely,

*K.F. Ball*

Karen F. Ball, Ed.D.  
TAEA Board Member-West Tennessee Region  
Conference Chair

Special Thanks to Edgenuity our Lunch Sponsor

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Rutherford County Convention & Visitors Bureau

## Welcome to Rutherford County!

On behalf of the Rutherford County Chamber of Commerce and the Convention and Visitors Bureau, welcome to the heart of Tennessee! Our graceful architectural structures date back to the early 1800s and blend perfectly with modern shopping, dining, medical facilities and amenities to lend a touch of Southern nostalgia to our vibrant and growing community.

While you're here, please explore! Located on the historic Murfreesboro Public Square is the stately Rutherford County courthouse; this dates back to pre-Civil War times when it also served as a watchtower, a ballroom and a prison. The Stones River National Battlefield and Cemetery commemorates those who fought at the pivotal Civil War battle that began on New Year's Eve in 1862. Other historic sites include Cannonsburgh Village—a reconstructed 1800s Southern village, and two antebellum homes that played crucial roles during the Civil War: Oaklands Mansion and the Historic Sam Davis Home & Plantation. Recreation is an important part of life in our county—visit our multiple sports complexes, 10-mile paved Greenway system, golf courses, soccer and baseball fields, multiple parks, as well as boating and fishing on scenic Percy Priest Lake.

Don't miss out on great shopping and dining! Besides unique specialty shops in the downtown district, we have retail developments, antique malls, Stones River Mall—a community favorite for generations, and The Avenue® Murfreesboro—Tennessee's largest outdoor retail and dining destination. We are pleased to offer a wide range of dining experiences to suit every budget and taste—choose from over 350 restaurants!

Be sure to stop by our state-of-the-art Visitors Center, which features a Civil War timeline, kiosks with details on attractions, lodging, dining, shopping and events, and maps and guidebooks of the area. Our gift kiosk, Rutherford County Keepsakes, is a great place to pick up local products and souvenirs.

If the Chamber of Commerce or Convention and Visitors Bureau can be of any assistance, please call our office at (615) 893-6565 or check out our website at [www.ReadySetRutherford.com](http://www.ReadySetRutherford.com). Again, my best wishes to each of you!

Cordially,

*Paul Latture, III*

Paul Latture, III,

President Rutherford County Chamber of Commerce

3050 Medical Center Parkway  
Murfreesboro, TN 37129  
(615) 893-6565 · (800) 716-7560 · Fax (615) 890-7600  
[www.ReadySetRutherford.com](http://www.ReadySetRutherford.com)

## TAEA Summer Conference June 27-29, 2016

<b>Monday, June 27</b>		
Time	Location	Event/Session Title
12:00 – 5:00pm	Conference Hall	Registration
1:00 – 2:00pm	Mirabella A	<b>A View of Education from an At-Risk Mind</b> Brain Hayes, Inclusion Teacher, Shelby County Schools
	Mirabella B	<b>Reaching Seemingly Difficult to Motivate Students: The Use of Preference Assessments in Alternative Learning to Supplement Behavior Management Systems</b> Cindy F. Conley, School Counselor, Rutherford County Schools
	Mirabella C	<b>How to Motivate the Unmotivated: Teaching with Poverty in Mind</b> Dr. Craig Boykin, Published Author, 180 Group
2:00 – 2:15pm	Conference Hall	Break/Visit Exhibitors
2:15 - 3:15pm	Mirabella A	<b>Accelerated Student Learning Based on Healthy Lifestyle Choices</b> Amanda Richardson, DC, Healing Hands Chiropractic
	Mirabella B	<b>Emotional Disturbance &amp; Trauma-Related Difficulties</b> Dr. Patricia S. Buxton, Adjunct Professor, University of Bridgeport
	Mirabella C	<b>Effectiveness of Alternative Education: A Matched Peer Study</b> Dr. Keith Tobias, Teacher, Daniel McKee Alternative School

<b>Tuesday, June 28</b>		
Time	Location	Event/Session Title
7:00 - 8:00am	Conference Hall	Registration
8:00 - 8:30 am	Mirabella A,B,C	<b>Opening Remarks: TAEA Board</b> <b>Welcome:</b> Dr. Vickie Kirk, Tennessee Department of Education
8:30 - 9:30am	Mirabella A,B,C	<b>Keynote Session: Disciplining Students with Disabilities</b> Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education
9:30 -9:40am	Conference Hall	Break/Visit Exhibitors
9:40-10:40am	Mirabella A	<b>I Need a Boost Before I Blow Up and Burn Out</b> Mansfield Key, III, CEO, Ole Pete Key, Inc.
	Mirabella B	<b>It's Not (Di)content, It's (De)livery!</b> Angela Gray, Educational Consultant, yargohU.
	Mirabella C	<b>Legal Implications Relative to Alternative Learning Practices</b> Chris McCarty, Attorney, Lewis Thomason
	Mirabella D	<b>Building Better Brains: Adverse Childhood Experiences in Tennessee</b> Melissa McGee, Director, Council on Children's Mental Health
10:40 – 10:50am	Conference Hall	Break/Visit Exhibitors
10:50 - 11:50am	Mirabella A	<b>Teaching Courage: Promoting Graceful Risk-taking for Success</b> Dr. Candice D. Barnes and Dr. Patricia Kohler-Evans, Associate Professors of Elementary, Literacy, and Special Education, University of Central Arkansas
	Mirabella B	<b>Success Favors Well-Prepared Adults: Unpacking your Personality Package</b> Todd S. Parker, CEO & Coach, Parker Education & Development
	Mirabella C	<b>How to Motivate the Unmotivated: Teaching with Poverty in Mind</b> Dr. Craig Boykin, Keynote Speaker/Author, 180 Group
	Mirabella D	<b>RTI2 and TNReady in an Alternative Setting</b> Edmentum
11:50-12:00pm	Conference Hall	Break/Visit Exhibitors
12:00 - 1:00pm	Mirabella F	<b>Lunch</b>
1:00 – 2:00pm	Mirabella A, B, C	<b>General Session: Using Restorative Practices to Foster Community</b> Roger Dinwiddie, CEO of STARS Nashville

2:00 – 2:10pm	Conference Hall	Break/Visit Exhibitors
2:10 – 3:10 pm	Mirabella A	<b>What Matters Most in Closing the Achievement Gap</b> Dr. Tammy Clementi, Director of Academic Planning, Houghton Mifflin Harcourt
	Mirabella B	<b>School Counselors Unite!</b> Leigh Bagwell and Cindy F. Conley, Tennessee Department of Education/Rutherford County Schools
	Mirabella C	<b>The Robertson County Focus Program: Providing Young People Focus for the Future</b> Stacie Batson, Principal, Robertson County Virtual School & Focus Program
	Mirabella D	<b>The Perfect Storm</b> Amanda Richardson, DC, Healing Hands Chiropractic
3:10 - 3:20pm	Conference Hall	Break/Visit Exhibitors
3:20 - 4:20pm	Mirabella A	<b>Working with Difficult Students</b> Dr. Nikki Rana, Principal, Iman Academy
	Mirabella B	<b>Teaching Career Exploration and Employability Skills</b> Jackie Morgan, Federal Reserve
	Mirabella C	<b>ELLs in Alternative Education</b> Dr. Johnna Paraiso, ESL Instructional Technology Facilitator, Rutherford County Schools
	Mirabella D	<b>Improving School Climate through Best Practices in Bullying Prevention</b> Roger Dinwiddie, CEO of STARS Nashville
5:30 – 7:30pm	Lobby	Manager's Reception for Hotel Guest

<b>Wednesday, June 29</b>		
Time	Location	Session Title
8:00 - 8:30 am	Mirabella A,B,C	<b>Opening Remarks:</b> TAEA Board Message from Pat Conner, Executive Director of Safe & Supportive Schools, Tennessee Department of Education
8:30 – 9:30 am	Mirabella A,B,C	<b>Keynote Session: Improve your ABC's: Achievement, Behavior and Climate</b> Dr. Robert Kirton, Adjunct Professor, South Carolina State University
9:30 – 9:40 am	Conference Hall	Break/Visit Exhibitors
9:40 – 10:40 am	Mirabella A	<b>Big Schools: What Works!</b> TAEA Board Members
	Mirabella B	<b>Small Schools: What Works!</b> TAEA Board Members
	Mirabella C	<b>What Are We Going to Do with the "Other" Students?</b> Chuck Houchens, Associate Professor/Program Coordinator, South Central KY CTC
10:40 - 10:50 am	Conference Hall	Break/Visit Exhibitors
10:50 – 11:50am	Mirabella A	<b>New Drug Trends Among Youth and The Importance of Partnering with Community Coalitions</b> Jermonde Bey, Director of the Community Anti-Drug Coalition of Rutherford County,
	Mirabella B	<b>The Robertson County Focus Program: Providing Young People Focus for the Future</b> Stacie Batson, Principal, Robertson County Virtual School & Focus Program
	Mirabella C	<b>Using Technology in Alternative Learning Settings</b> Randy Damwood, Director of Technology, Coffee County Schools
11:50 – 12:00pm	Conference Hall	Break/Visit Exhibitors
12:00-1:00 pm	Mirabella A,B,C	<b>Closing Session/AMM - Update on Alternative Education</b> TAEA Board Members, Governor's Advisory Board Members, and Tennessee Department of Education Representatives

**Total 13 hours of In-Service for this conference**

# Day 1

## Breakout Session 1

Monday, June 27, 2016

1:00 – 2:00 pm

Mirabella A

**Brian Hayes**, Inclusion Teacher, Shelby County Schools

***A View of Education from an At-Risk Mind***

This presentation focuses on how at-risk students view education. The presenter will present highlights from an informed study regarding the environmental, economic, and social factors that impact motivation for education and achievement among students.

Monday, June 27, 2016

1:00 - 2:00 pm

Mirabella B

**Cindy Freer Conley**, School Counselor, Rutherford County Schools

***Reaching Seemingly Difficult to Motivate Students: The Use of Preference Assessments in Alternative Learning to Supplement Behavior Management Systems***

This session will acquaint attendees with the use of preference assessments as a tool to help reach students. Attendees will have an opportunity to practice introductory skills as well as learning about the presenter's use of preference assessments to help guide interventions in an alternative school. Attendees will leave the session with information, new skills and tools; this is introductory session, but a good starting point.

Monday, June 27, 2016

1:00: – 2:00 pm

Mirabella C

**Dr. Craig Boykin**, Published Author, 180 Group

***How to Motivate the Unmotivated: Teaching with Poverty in Mind***

This session will provide educators with strategies to help at-risk students succeed and highlight supports that may help to create more engaging classroom environments to accommodate such students.



## Breakout Session 2

Monday, June 27, 2016

2:15 – 3:15 pm

Mirabella A

**Amanda Richardson, DC**, Healing Hands Chiropractic

### *Accelerated Student Learning Based on Healthy Lifestyle Choices*

This session will provide educators and practitioners with practices that will build enhance brain power within their students.

Monday, June 27, 2016

2:15 – 3:15 pm

Mirabella B

**Dr. Patricia S. Buxton**, Adjunct Professor, University of Bridgeport

### *Emotional Disturbance & Trauma-Related Difficulties*

Attendees of this session will learn the outcome of a retrospective record review study that examined the Individual Education Plans of children identified with emotional disturbance for trauma-related difficulties. Linking possible trauma-related difficulties to behaviors in ED children will not only assist educators in better understanding these students, but may open a vast repository of effective behavioral interventions for school personnel (Cullinan & Sabornie, 2004).

Monday, June 27, 2016

2:15 – 3:15 pm

Mirabella C

**Dr. Keith Tobias**, Teacher, Daniel McKee Alternative School

### *Effectiveness of Alternative Education; A Matched Peer Study*

This session will present new research, which examines the effectiveness of alternative education through a unique matched peer study. The study compares alternative education students' academic achievement with matched peers from their home schools.

***Tell me and I'll forget; show me and I may remember;  
involve me and I'll understand.  
Chinese proverb***

# Day 2

## Keynote Session 1

Tuesday, June 28, 2016

8:30 – 9:30 am

Mirabella A - C

**Bill Wilson**, Assistant General Counsel for Special Education, Tennessee Department of Education

### *Disciplining Students with Disabilities*

This presentation will cover all aspects of discipline for students served under the IDEA, including short-term removals, bus suspensions, long-term removals and manifestation determination review.

## Breakout Session 3

Tue Tuesday, June 28, 2016

9:40 – 10:40 am

Mirabella A

**Mansfield Key, III.**, Associate Professors of Elementary, Literacy, and Special Education , University of Central Arkansas

### *I Need a Boost Before I Blow Up and Burn Out*

What do you do when you lose the passion but still need the paycheck? How do you stop the pain when helping others begins to hurt. This interactive workshop will have its audience participating in engaging activities by using music and drama. It will help them to realize sustainable ways to keep the passion for their purpose. We will also identify what is draining their emotional and mental battery by discovering ways to relieve personal and professional stress to become their personal and professional best.

Tuesday, June 28, 2016

9:40 – 10:40 am

Mirabella B

**Angela Gray**, Educational Consultant, yargohU.

### *It's Not (Di)content, It's (De)livery!*

This presentation will assist participants in understanding the importance of instructional delivery. In our lives, the way something is served, said, or given to us makes a huge difference; and more often than not, it largely affects our next reaction or next move. In the ever-changing world of education, delivery is even more important. In fact, it can determine the success of a lesson and further, the success of a student and school. “So stop changing the curriculum, the schedule, and the teachers, and change the way you deliver!”

Tuesday, June 28, 2016

9:40– 10:40 am

Mirabella C

**Chris McCarty**, Attorney, Lewis Thomason

### *Legal Implications Relative to Alternative Learning Practices*

This session will address legal implications relative to alternative learning practices. During this session, participants will be able to ask specific questions and share their experiences for feedback.

Tuesday, June 28, 2016

9:40– 10:40 am

Mirabella D

**Melissa McGee**, Director, Council on Children's Mental Health

***Building Better Brains: Adverse Childhood Experiences in Tennessee***

The future prosperity of any society depends on its ability to foster the health and well-being of the next generation. Like a house's foundation, brain architecture is built over time and from the bottom up. Positive experiences in infancy and early childhood can build a strong and solid foundation, while negative experiences weaken the foundation and can lead to life-long problems. Adverse Childhood Experiences (ACEs) are stressful or traumatic experiences that disrupt the safe, nurturing environments that children need to thrive. But there is hope! Research shows that providing safe, stable and nurturing relationships early in life can buffer the damaging effects of childhood adversity. This presentation will provide strategies to both prevent and reduce ACEs and build protective factors in and around children so they can grow up to be healthy and happy.

## Breakout Session 4

Tuesday, June 28, 2016

10:50 – 11:50 am

Mirabella A

**Dr. Candice D. Barnes and Dr. Patricia Kohler-Evans**, Associate Professors of Elementary, Literacy, and Special Education, University of Central Arkansas

***Teaching Courage: Promoting Graceful Risk-taking for Success***

This presentation is based on the book, *Civility, Compassion, and Courage in Schools Today*. The book was co-authored by the presenters. The presenters will lift courage up as one of the essential competencies, which should be taught, promoted, and encouraged in the classroom and beyond. The presentation will examine the concept of helicopter teaching and how courage is more than just displays of bravery. The presenters will guide participants through example lessons, activities, and exercises that can be implemented in classrooms across all educational settings to teach students how to be courageous risk-takers.

Tuesday, June 28, 2016

10:50 – 11:50 am

Mirabella B

**Todd S. Parker**, CEO & Coach, Parker Education & Development

***Success Favors Well-Prepared Adults: Unpacking your Personality Package***

This presentation is based on the book, *Success Favors Well-Prepared Teachers: Developing Relationships and Routines*, which is authored by the presenters. Participants will be guided through the 5-step process of unpacking or identifying their characteristics, traits, and descriptors that exemplifies their Personality Package. Once the package has been identified, participants will discuss how to build a mantra that promotes a productive and positive culture of learning in the classroom and beyond.

Tuesday, June 28, 2016 10:50 – 11:50 am Mirabella C

**Dr. Craig Boykin**, Keynote Speaker/Author, 180 Group

***How to Motivate the Unmotivated: Teaching with Poverty in Mind***

This session will provide educators with strategies to help at-risk students succeed and highlight supports that may help to create more engaging classroom environments to accommodate such students.

Tuesday, June 28, 2016 10:50 – 11:50 am Mirabella D

**Edmentum**

***RTI2 and TNReady in an Alternative Setting***

During this session, participants will learn how Edmentum can provide online solutions for RTI2 Tiers I, II, and III. Edmentum provides a different solution for each tier with built-in prescriptions. Also, see how many Tennessee districts are preparing their students for TNReady and enhanced item types with practice using Study Island.

Grade Levels covered: 3-12.

Edmentum provides comprehensive, engaging, online courseware that is built on real-world skills, based on blended learning best practices, and aligned to state and national standards. Our online courses address a wide range of educational needs across the secondary market. We are committed to meeting the needs of diverse learners. Whether it's first-time credit, expanding class offerings, or servicing a higher education institution, our solutions can help. It's a "learning by doing" philosophy designed to be a personalized experience for every learner. As an educator's most trusted partner, we are committed to creating successful student outcomes everywhere that learning occurs.

## General Session

Tuesday, June 28, 2016 1:00 – 2:00 pm Mirabella A-C

**Roger Dinwiddie**, CEO of STARS Nashville

***Using Restorative Practices to Foster Community***

Restorative Practices have proven to be effective in reducing misbehavior, bullying, violence and crime among students while improving the overall climate for learning. This session will focus on the process of Restorative Practices, an evidence-based strategy to repair relationships. An analysis of incorporating Restorative Justice Principles with Best Practices in Bullying Prevention and Intervention will be discussed with practical suggestions for alternative educational educators and environments. By facilitating circles and restorative conferences both the victim of an offense as well as the "author" of an offense come together in a safe environment to resolve conflicts, bullying situations and build empathy.

## Breakout Session 5

Tuesday, June 28, 2016

2:10 – 3:10 pm

Mirabella A

**Dr. Tammy Clementi**, Director of Academic Planning, Houghton Mifflin Harcourt

### ***Leadership: What Matters Most in Closing the Achievement Gap***

This session will provide the key components aligned to effective leadership both at the district and site level. District and site leaders must be instructional leaders who have a continued pulse on instruction and the academic realities of students. In this session participants will dig deep into the components of effective instructional leadership. Additionally, participants will learn how to utilize real time data (from instructional feedback) to determine whether or not educator's effectiveness continues to grow. District level leaders will understand how to align their site visits with the site's goals of increasing the instructional and pedagogical capacity of educators.

Tuesday, June 28, 2016

2:10 – 3:10 pm

Mirabella B

**Leigh Bagwell and Cindy Freer Conley**, Tennessee Department of Education /Rutherford County Schools

### ***School Counselors Unite!***

This session is designed to help facilitate the relationships among school counselors in Tennessee working in alternative learning situations. Frequently, counselors in these settings are the only in a district and have a lack of a supportive network. Working together with other counselors in similar settings can only improve outcomes for school districts, schools, counselors and most importantly students. This session will provide opportunity for networking and brainstorming along with presentation of effective strategies from counselors in the field. Attendees will leave the session with new ideas to take back to their schools, but also with newfound relationships and statewide support systems. Together we can make an improved difference for Tennessee's children.

Tuesday, June 28, 2016

2:10 – 3:10 pm

Mirabella C

**Stacie Batson**, Principal, Robertson County Virtual School & Focus Program

### ***The Robertson County Focus Program: Providing Young People Focus for the Future***

This presentation will serve to make participants aware of the work that happens every day at The Robertson County Focus Program. The Focus Program is a school of choice for students that are in danger of discontinuing their education because they are behind in the required number of credits to graduate. By coming to the Focus Program, students are able to receive a regular diploma by meeting minimum requirements as outlined by the TN State Board of Education and Robertson County Schools. Specifics of the presentation include program structure, admission procedures and operational protocols. A question & answer period will conclude the session.

Tuesday, June 28, 2016 2:10 – 3:10 pm Mirabella D

**Amanda Richardson**, DC, Healing Hands Chiropractic

***The Perfect Storm***

This session will present the cause behind neurosensory processing disorders, autism, Asberger's and ADD/ADHD and provide educators with a total health look as well as the recipe for avoiding the "Perfect Storm" of Neurosensory Processing labels.

**Breakout Session 6**

Tuesday, June 28, 2016 3:20 – 4:20 pm Mirabella A

**Dr. Nikki Rana**, Principal, Inman Academy

***Working with Difficult Students***

This presentation will provide strategies for diffusing confrontational students, avoiding power struggles, de-escalating student anger, and dealing with the most difficult to manage, behavior related disabilities. The presenter will also incorporate strategies for providing powerful consequences in a manner that allows both teacher and student to maintain dignity.

Tuesday, June 28, 2016 3:20 – 4:20 pm Mirabella B

**Jackie Morgan**, Federal Reserve Nashville Branch

***Teaching Career Exploration and Employability Skills***

During this presentation, participants will gain a hands-on understanding of FREE resources and tools for teaching career exploration and employability skills. The program will focus on online interactives, infographics, activities, and project-based lessons—all focused on preparing students for their futures. Concepts covered will include interest inventories, educational and career goals, financial well-being, costs and financing options for postsecondary education, and career exploration. Bring your technology to access and order materials during the session!

Tuesday, June 28, 2016 3:20 – 4:20 pm Mirabella C

**Dr. Johnna Paraiso**, ESL Instructional Technology Facilitator, Rutherford County Schools

***ELLs in Alternative Education***

English learners are increasingly a part of the educational landscape in Tennessee. These students come to alternative education with a unique set of needs and abilities which educators may be ill-equipped to address. This workshop will provide alternative educators with the tools to help these students.

**Roger Dinwiddie**, CEO of Stars Nashville

***Improving School Climate through Best Practices in Bullying Prevention***

This workshop will explore the difficult challenge of identifying the differences between bullying and actual acts of a criminal nature. This session seeks to help define what bullying behavior is, while offering important safety precautions and empowerment techniques to assist schools and bystanders to address bullying. Topics will also include best practices for incorporating bullying prevention efforts in a comprehensive social emotional learning framework.

*Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great.*

*Mark Twain*



## Day 3

Wednesday, June 29, 2016

8:00 – 8:30 am

Mirabella A- C

***Opening Remarks: TAEA Board***

***Message from the Pat Conner, Executive Director of Safe & Supportive Schools***

***Tennessee Department of Education***

### Keynote Session

Wednesday, June 29, 2016

8:30 – 9:30 am

Mirabella A- C

***Keynote: “Improve your ABC’s: Achievement, Behavior and Climate”***

**Dr. Robert Kirton**, Adjunct Professor, South Carolina State University

The concept of the presentation is based on Dr. Kirton’s research and hands-on-knowledge of working with students at-risk and struggling school systems. He will engage participants in a multimedia presentation that will build a framework- a work product in hand to address those identified most at risk in their schools and communities. The presentation concept is embedded in the National School Climate Center’s five elements of school climate: (1) Safety which includes the rules and norms, physical security and social-emotional security; (2) Teaching and Learning to include the support for learning and innovative programs; (3) Interpersonal Relationships to include respect for diversity, support from adults and peers, especially near peer mentoring; (4) Environment such as engagement, disciplinary environment and physical surroundings; and (5) Staff Relationships to include leadership and team building and effective professional development. The session is connected to the conference theme and highly relevant for educational leaders and community stakeholders who need a comprehensive all-hands-on approach. An abundance of research indicates that a positive school climate is recognized as an important target for school reform and improving attendance, behavioral and academic, outcomes for students most at-risk. The concept of this proposal is based on Dr. Kirton’s “100% Personal Journey from Foundation to Finish”. He shares his research and hands-on-knowledge of working with students at-risk especially Young Men of Color and struggling school systems. Dr. Kirton will engage participants in a multimedia presentation that will build a framework- a work product in hand to address those identified most at risk in their schools and communities.

### Breakout Session 7

Wednesday, June 29, 2016

9:40 – 10:40 am

Mirabella A

**TAEA Board Members**

***Big Schools: What Works!***

This session will be an open forum for alternative educators to discuss various issues relevant to alternative schools with enrollments of 75 or more students. The facilitators will share the successes of their programs and areas of improvement. Attendees are encouraged to participate, and share the successes and struggles they have experience through the school year.



Wednesday, June 29, 2016

9:40 – 10:40 am

Mirabella B

### **TAEA Board Members**

#### ***Small Schools: What Works!***

This session will be an open forum for alternative educators to discuss various issues relevant to alternative schools with enrollments of 75 or less students. The facilitators will share the successes of their programs and areas of improvement. Attendees are encouraged to participate, and share the successes and struggles they have experience through the school year.

Wednesday, July 8, 2015

9:40 – 10:40 am

Mirabella C

**Chuck Houchens**, Associate Professor/Program Coordinator, South Central KY CTC

#### ***What Are We Going to Do with the “Other” Students?***

When you think of manufacturing, what do you think of? Outdated machinery, low wages, menial tasks, and other negative stigmas are a thing of the past. This presentation will focus on the ways we can better inform the next generation of college students of the exciting, high tech, high wage careers in manufacturing. Attendees will get relevant examples of the need of these careers, and current programs in place that are increasing enrollment through marketing and recruiting efforts in these areas.

## **Breakout Session 8**

Wednesday, June 29, 2016

10:50 – 11:50 am

Mirabella A

**Jermonde Bey**, Director of the Community Anti-Drug Coalition, Rutherford County

#### ***New Drug Trends Among Youth and The Importance of Partnering with Community Coalitions***

This session will focus on drug prevention and education, surrounding the prescription drug epidemic and various new drug trends among youth. Also, information will be presented on the importance of partnering with your local community prevention coalitions.

Wednesday, June 29, 2016

10:50 – 11:50 am

Mirabella B

**Stacie Batson**, Stacie Batson, Principal, Robertson County Virtual School & Focus

#### ***Focused on Finishing***

This presentation will serve to make participants aware of the work that happens every day at The Robertson County Focus Program. The Focus Program is a school of choice for students that are in danger of discontinuing their education because they are behind in the required number of credits to graduate. By coming to the Focus Program, students are able to receive a regular diploma by meeting minimum requirements as outlined by the TN State Board of Education and Robertson County Schools. Specifics of the presentation include program structure, admission procedures and operational protocols. A question & answer period will conclude the session.

Wednesday, June 29, 2016

10:50 – 11:50 am

Mirabella C

**Randy Damwood**, Director of Technology, Coffee County Schools

*Using Technology in Alternative Learning Settings*

This session will provide strategies for implementing technology to enhance engagement and learning in ALCs.

## **Closing Session**

Wednesday, June 29, 2016

12:00 – 1:00 pm

Mirabella A-C

*Closing Session/AMM- Update on Alternative Education*

**TAEA Board Members, Governor’s Advisory Board Members, and Tennessee Department of Education Representatives**

Over the course of the past school year, TAEA Board members along with other alternative educators have continued to collaborate with the Tennessee Governor’s Advisory Board, and personal from the Tennessee Department of Education to revise guidelines for Alternative School Teacher and Administrator evaluations. During this session, updates will be provided. Members will also be able to share their concerns and ideas for future consideration of The TAEA and the Tennessee Governor’s Advisory Board.

**Door Prizes and bag items donated by:**



**U.S. Navy Recruiters, U.S. Army Recruiters, and many more....**

Door Prizes will be given out at the Closing Session on Wednesday, June 29<sup>th</sup>.

**YOU MUST BE PRESENT TO WIN!!!**

## Speakers

### **Brian Hayes, Inclusion Teacher, Shelby County Schools, Memphis TN**

Brian currently serves as an inclusion teacher with Shelby County Schools. Prior to this assignment, he served 6 years as an alternative school teacher in Shelby County Schools. He has been a Level 5 teacher for 3 consecutive years and has been nominated for SCEA teacher of the year, twice. As an advocate for disengaged students, Brian has created a mentoring program for at-risk youth, which was featured in the Commercial Appeal. In terms of his credentials, Brian has a Masters of Teaching from the University of Memphis, and is currently working on an Ed.S in Leadership and Educational Administration at Capella University. Additionally, he was recently accepted into the Emerging Leaders Program for the 2016-2017 school year

### **Cindy Freer Conley, School Counselor, Rutherford County Schools, Smyrna TN**

Cindy has worked in alternative education as a School Counselor for over ten years. She has also worked in the mental health field as a Marriage and Family Therapist and in home family service provider. She has had opportunity to work with at risk students and their families in all facets of their lives. As an alternative school counselor, Cindy's goal has been to help return each student to their school of origin in a better academic, behavioral and emotional place than when they came.

Cindy holds a MS in Human Services Counseling from Murray State University, an Ed.S. in School Counseling and an Ed.S. in Instructional Leadership from Tennessee Technological University, and is currently pursuing a PhD in Exceptional Learning with an emphasis in Applied Behavior Analysis from Tennessee Technological University.

### **Dr. Craig Boykin, Keynote Speaker, 180 Group, Montgomery AL**

Most speakers come and present statistics, Craig is a STATISTIC! Every now and then you come across an individual who lives a humble life. Yet, his very presence strikes a chord within you. Craig's story is one that moves, touches and inspires audiences. It's a story about determination and personal accountability. It's a story about a young man who refused to accept his current situation. Although Craig has risen to high levels of success as an acclaimed author and professional speaker, it's his down-to-earth personality that endears him to those that come across his path. His message is very simple... Change Is Possible! When Craig speaks, he reaches the hearts of his audience to motivate change in themselves and their community. Craig has devoted his life to creating lasting change for those who desire it; Craig has risen to the national stage by delivering an inspirational message, which tells people how to shake off mediocrity and live up to their greatness. It is a message that Craig has learned from his own life challenges and one he is helping others apply to their lives. Craig's personal mission in life is to provide hope to individuals who feel that their current situation is hopeless. Craig travels the country presenting his seminars and workshops. Craig has published five books since 2013 and he has been featured on talk shows, won various awards, and his story has been shared in many inspirational magazines and across the web

### **Dr. Amanda Richardson, Healing Hands Chiropractic, Murfreesboro TN**

Dr. Richardson has spent 7 years researching neurosensory processing disorders. Dr. Richardson specializes in chiropractic care and wellness, and has over 7 years of experience in the field.

### **Dr. Patricia A. Buxton, Adjunct Professor, University of Bridgeport, Bridgeport, CT**

Dr. Buxton has 30 thirty years of experience in the field of special education as both a teacher and school administrator. She previously worked for the State of Connecticut at the Albert J Solnit Children's Center as principal of Riverview School where she focused on the improvement of student attendance, reading and numeracy skills, and development of Student Success Plans for every child. Dr. Buxton has a diploma in professional education from the University of Connecticut as well as a MEd and BS from the University of Hartford in Special Education and Educational Computer Technology.

### **Dr. Keith Tobias, Teacher, Daniel McKee Alternative School, Murfreesboro, TN**

Dr. Tobias has 5 years of experience teaching in an alternative education setting. His research and seminar presentations include program evaluation, student motivation, and how students learn mathematics. His background also includes over 30 years of business consulting experience.

### **Dr. Vickie Kirk, Deputy Commissioner of Chief Academic Officer, Tennessee Department of Education**

Dr. Kirk is the Deputy Commissioner and Chief Academic Officer with the Tennessee Department of Education, where she leads all academic divisions of the department. She came to the Tennessee Department of Education in April of this year having served as Director of Schools in Greene County since 2010. Prior to her service in Greene County, Vicki worked with Greeneville City Schools for 19 years as a teacher, assistant principal, and assistant superintendent.

Accomplishments while serving in Greeneville and Greene County include establishing the first Head Start/preK partnership in Tennessee, developing a cadre of reading specialists to establish quality reading and response to intervention programs in Greene County, forming a partnership between the Greene Technology Center and TCAT Morristown to create postsecondary opportunities for students in Greene County, and establishing a pathways program to connect students to their career aspirations.

### **Bill Wilson, Assistant General Counsel for Special Education, Tennessee Department of Education**

Bill Wilson provides legal services to the Tennessee Department of Education (TDOE) for the day to day operation of the agency as well as guidance and legal training to assist TDOE and local education agencies (LEA) in the implementation of programs and services for Tennessee students.

### **Mansfield Key, III , CEO, Ole Pete Key, Inc., Florence, AL**

Mansfield Key III, known to most as Ole Pete Key, is a coach, consultant, speech writer, certified HIV/AIDS Instructor, social entrepreneur, and mentor. Mr. Key is an International Motivational Speaker who is a leading Growth Development Strategist. He has impacted the lives of over a million people through presentations, programs, and products. His proudest accomplishment other than his relationship with God is his devotion to his loving wife, Sharlene. He is the proud father of two beautiful daughters Erin Ruth and Joi Da'Nae.

He has provided technical assistance to the Federal Government's Health and Human Service for all 50 states. He has worked directly with The CDC (Centers for Disease Control) in the United States. Pete has also completed consultant work for the Department of Education, Department of Public Health, The Juvenile Justice System, The Foster Care System, the Dream Development Center in Johannesburg South Africa and Liverpool England's Hope Organization. He has spoken at the Ryan White National Conference, SAMSA (Substance Abuse and Mental Health Services Administration), NASTAD (National Alliance of State Territorial AIDS Directors) and many more.

While Pete has been successful in many endeavors, he is mostly known for his ability to use music, drama, and motivational teachings to educate and empower people to unlock their potential and determine their destiny. His character Ray Ray, the Drop-Out Bully has been presented at thousands of presentations and impacted lives in schools, churches, and community centers.

Pete has accomplished several things professionally but his personal life was a complete disaster. The kid who grew up on the wrong side of the tracks in a small city called Florence Alabama has not always been a positive person. He spent years of promiscuous living experimenting with alcohol, drugs, and sex after he dropped out of school. Growing up in school he couldn't read so he struggled tremendously until a teacher name Ms. Stockard gave him some life changing advice. She introduced him to someone who would help him and she gave him a method to help him overcome his weaknesses in school. Today he is still benefiting from that teacher's advice that he said he could never repay her for.

His purpose and passion today is sharing his story and strategies to help others. He believes that everyone has something special, but sometime people just need others to help them discover it. He said he wanted to be a Ms. Stockard to someone else in need.

**Angela Gray, Educational Consultant, yargohU, Tempe, AZ**

Angela Gray, M. Ed. is an educational consultant and founder of (yargohU.), a company that exists to change how educators deliver content nationwide. Growing up in Milwaukee (WI), Angela had a wide range of educational experiences. Fortunately, all led to her decision to pursue education in 2007 and receive a Bachelor's degree in Elementary Education from Cardinal Stritch (WI) in 2011.

In 2015, Angela earned a Master's degree in Educational Leadership from Concordia University (WI), where her studies focused on alternative instructional models. Angela is a former middle school math teacher and basketball coach. She feels her success in both areas was crucial to her being nominated and later awarded the WACTE Early Career Educator Award of 2013-14.

**Chris McCarty, Attorney, Lewis Thomason, Knoxville, TN**

Chris W. McCarty, a shareholder with the Lewis Thomason Law Firm, practices in the areas of employment law, education law, and civil litigation. Mr. McCarty handles matters before state and federal courts throughout Tennessee, and has argued before the Tennessee Court of Appeals. Mr. McCarty also presents on employment and education law topics. His articles on those topics have been seen in numerous publications, including HR Magazine, the Tennessee Bar Journal and the Knoxville Business Journal.

**Melissa McGee, Director, Council on Children's Mental Health, Nashville, TN**

Melissa McGee is the Director of the Council on Children's Mental Health with the Tennessee Commission on Children and Youth. Melissa began her professional career as a Registered Dietitian; however, her extensive volunteer work with adolescents created a passion for working with children and youth on a full time basis. After receiving her Master of Arts in Marriage and Family Counseling, Melissa worked with high school students in both a traditional setting and an alternative learning setting for youth with mental health concerns. Melissa also worked in an adolescent residential setting for several years, counseling mostly high school students who have experienced past trauma. She is currently working on her Licensed Professional Counselor designation.

**Dr. Candice D. Barnes and Dr. Patricia Kohler-Evans, Associate Professors, University of Central Arkansas, Conway, AR**

Drs. Candice Dowd Barnes and Patricia Kohler-Evans are Associate Professors in the Department of Elementary, Literacy, and Special Education at the University of Central Arkansas. They are both experienced professionals with a number of years in education from the classroom to various types of administrative positions. They are also accomplished authors, and advocates of young people.

**Todd S. Parker, CEO & Coach, Parker Education & Development, Conway, AR**

Todd S. Parker is the Campus Supervisor of Conway Alternative Learning Environment in Conway, AR. His experiences in education range from the classroom teaching to various administrative levels.

**Rodger Dinwiddie, CEO of STARS Nashville**

Rodger is the CEO of STARS Nashville and has a BS and MEd in Education, Rodger worked five years as Director of a not for profit organization, working with Juvenile Court referrals, and 7 years' experience as a classroom teacher in the Metropolitan Nashville Public Schools. He holds the certification of a Certified Prevention Specialist, II, is the Tennessee State Leader for the Olweus Bullying Prevention Program, serves as an Olweus Technical Assistance Consultant for the Olweus Bullying Prevention Program, and is a certified trainer of trainers for Safe Dates an evidence-based dating and relationship violence prevention program. Co-developer of the STARS evidence based student assistance program, as recognized by the National Registry of Evidenced-based Programs and Practices through the Substance Abuse and Mental Health Services Administration. Immediate Past-President of the International Bullying Prevention Association and former President of the National Association of Student Assistance Programs. Regular trainer and presenter on Restorative Practices via the relationship with the International Institute for Restorative Practices.

**Dr. Tammy Clementi, Director of Academic Planning, Houghton Mifflin Harcourt, Boston MA**

Dr. Tammy Clementi is one of four national directors of academic planning at Houghton Mifflin-Harcourt. In her role, she works nationally with senior district decision makers to craft powerful approaches to improve teacher effectiveness, transform schools and maximize student achievement. She provides curriculum, instruction, assessment, and analytic consulting to districts on a national level. The work focuses on identifying achievement gaps, and surfacing data-driven best and next practices that optimize academic achievement. Dr. Clementi served in public education for 27 years. She served as a classroom teacher to school district Superintendent. Her biggest passion is working in curriculum and instruction and she is most proud of the work her and her team accomplished during her tenure as Chief Academic Officer in two large, urban districts. Additionally, Dr. Clementi worked with and provided support to the lowest performing schools and districts in the state of Colorado. Dr. Clementi's passion and purpose is to work closely with schools and districts in their efforts to close the achievement gap for students of poverty and color. She is relentless in her belief that miraculous achievement results are attainable when systems and structures are committed to...and executed.

**Leigh Bagwell, Coordinator of School Counseling, Tennessee Department of Education**

Leigh Bagwell is Coordinator of School Counseling for the Tennessee Department of Education. She is leading transformational work in school counseling throughout the state. Her goal is to provide every school counselor with the training and resources needed to deliver high quality, student-driven, data informed comprehensive school counseling programs to all Tennessee students. Leigh's experience includes working with national experts through College Board's "Own the Turf" and Urban School Counseling Initiative and most recently, the White House's *Reach Higher* Convening on increasing college access and success.

Leigh has nearly 20 years of experience in counseling, including working at the elementary and secondary levels at Rutherford County Schools, and most recently, serving as coordinator of school counseling for Metro Nashville Public Schools. Leigh earned an Ed.S. degree in Educational Administration and Supervision from MTSU and a MS in School Counseling and Guidance from UTK.

**Stacie Batson, Principal, Robertson County Schools, Springfield, TN**

Stacie Batson has worked with at-risk learners for the entirety of her career. She has led the Focus Program for four years. She has a Master's Degree in School Counseling and her Education Specialist Degree in Administration & Supervision.

**Dr. Nikki Rana, Principal, Inman Academy, Houston TX**

Bachelor's Degree in Elementary Education (K-8) from WGU Master's Degree in Mathematics Education from WGU Master's Degree in Educational Leadership from WGU Doctor of Education with specialization in Curriculum & Teaching from NCU Worked in an alternative school for several years. Served as an Assistant Principal, Instructional Resource Teacher, Testing Coordinator, Social Studies Department Chair, Literacy Coach, School Improvement Committee Data Chair, MS/HS Behavioral Support Teacher, MS/HS Education Teacher, MS Science Teacher, and Elementary Teacher Licensed and Highly Qualified in: Language Arts (6-8), Mathematics (6-8), Science (6-8), Social Studies (6-8), Special Education—Learning Disabled (K-12), Special Education—Mild to Moderate Disabilities (K-12), Special Education—Cross Categorical (K-12), Health Education (K-12), Elementary Education (K-6), and Principal (K-12). Published Research: Effects of a Virtual Manipulative on Middle School African American Special Education Students' Knowledge of Social Studies; Effects of Extrinsic Motivators on Special Education Students Test-Taking Fidelity; Effects of Virtual Manipulatives on Middle School Students.

**Jackie Morgan, Senior Economic & Financial Specialist, Federal Reserve Bank of Atlanta-Nashville Branch**

Jackie Morgan is recognized as a state and national leader in personal financial education. She serves as board member and past 3-year president of the Tennessee Jump\$tart Coalition, which was recognized by National Jump\$tart as the State Coalition of the Year under her leadership. She is currently serving on the National Business Education Association Economics and Personal Finance Education Committee and the Task Force on Personal Finance Instruction as well as serving as the Past Chair for the Academies of Nashville Business, Marketing, and IT Partnership Council. Additionally, Ms. Morgan trains educators, develops curriculum, writes articles, and conducts outreach related to personal finance and economics. She received the Nashville Emerging Leader Award for Education and was named a “Top 40 Under 40” leader by the Nashville Business Journal. Ms. Morgan has Bachelor’s Degrees in both Agricultural Business and Public Relations and a Master’s Degree in Business Education.

**Dr. Johnna Praraiso, ESL Instructional Technology Facilitator, Rutherford County Schools, Murfreesboro, TN**

Dr. Johnna Praraiso has a doctorate in ESL Curriculum and Instruction from Tennessee State University. She currently teaches ESL in two alternative schools in Rutherford County. She has 34 years of experience with students of all ages from preschool through graduate school.

**Pat Conner, Executive Director, Office of Safe & Supportive Schools, TN Department of Education**

Pat Conner is the Executive Director for the Office of Safe & Supportive Schools for the Tennessee Department of Education. She has been in education for 30 years. She believes that children and youth need safe and supportive learning environments to succeed in school. Specializing in grant writing, Pat has received over \$35 million in grant funds to meet the needs of students and their family. Prior to going to the department of education Pat worked at Sumner County Schools for 27 years where she was the director for Safe Schools, Healthy Students. In her role at the department she provides leadership to school districts on school safety, extended learning, school climate, alternative education, Family Resource Centers, and school-based mental health centers.

Pat is the recipient of the Women Impacting the Community in Education Award, the Tennessean People Making a Difference Award, and the Sertoma Service to Mankind Award. Pat holds degrees from Jacksonville State University, Alabama.



**Dr. Robert Kirton, Adjunct Professor, South Carolina State University, Columbia, SC**

Dr. Robert L. Kirton has more than 3 decades of dedicated community, military and public education service, and now dedicates his time to supporting educational and community leaders to increase student achievement and success. Dr. Kirton served as a Chief Educational Officer, Area Superintendent, Executive Director of Schools, Principal, Coach and Teacher. He designed the DNA Educational Solutions and Support School Improvement Model. He is also the founder of the Brotherhood of Achievers Determined and Dedicated aka "The Brotherhood". Dr. Kirton now serves as a Post Graduate Educational Leadership Professor, Certified Leadership and Team Building Facilitator, and a School Climate and Youth Development National Trainer.

Dr. Kirton serves on the Ripple Effects Scientific Advisory Council and is a working member of several state and national associations representing community, educational and youth organizations. His work has been recognized at the grassroots and national levels. He has done contributing work and research in the area of Curriculum Development; Motivational Counseling and Behavioral Intervention Models; At Risk Students; Single Gender Education; Career and Technology Education; as well as School and Community Relations. Dr. Kirton's more than three decades of documented success includes a cumulative graduation and placement rate above 95%. He has been awarded and implemented more than \$100 Million Dollars in Grants and Resources. In 2012 the District/Technical College sponsored public charter school he established graduated 100% of their Black Male Students. He also received the National FBI Directors Award for Community Leadership and Development.

**Chuck Houchens, Associate Professor/Program Coordinator, South Central Kentucky Community and Technical College, Glasgow, KY**

Chuck Houchens is an Associate Professor and Program Coordinator in Industrial Maintenance Technology. His focus is on informing the next generation of college students of the opportunities available in manufacturing.

**Jermonde Bey, Director of the Community Anti-Drug Coalition, CADCOR, Murfreesboro, TN**

Jermonde Bey is a native of Rutherford County and is known for his willingness to serve his community. He is a certified Prevention Specialist II and Moral Recognition Therapy (MRT) instructor. Jermonde has worked with inner-city youth for over 10 years, serves as a Big Brothers and Big Sisters mentor, and was a 2013 NAACP Jerry Anderson Humanitarian Award winner. Jermonde is a father, which adds to his drive and devotion to empower youth and communities. Jermonde's hope for the future is to continue to inspire and contribute to positive change in the lives of young people.

**Randy Damewood, Director of Technology, Coffee County Schools, Manchester, TN**

Randy Damewood was Director of Bands for Coffee County Schools from 1986-2005. He is currently the Director of Technology for Coffee County Schools. Mr. Damewood speaks and presents on a variety of subjects concerning educational technology and how to use these technologies in the classroom and helps teachers to learn to use these tools to impact instruction in the classroom.

***You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.***

***Clay P. Bedford***

# Conference Notes

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## TAEA 2015 – 2016 Board of Directors



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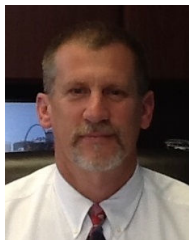
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*A teacher affects eternity; he can never tell where his influence stops.  
Henry B Adams*

Special Thanks to Our Exhibitors!



*RUTHERFORD COUNTY HEALTH DEPARTMENT*